

Grade 8: Alternate Assessment & Accountability Folder (AAAF) Review Checklist

Student Name:	Date:
School:	District:
Teacher:	Reviewed By:

Components

Student Information Page	Y	N
Teacher Code of Ethics		
<input type="radio"/> Teacher /Administrator Signature	Y	N
Quiz Certification		
<input type="radio"/> Dated before test administration began	Y	N

Organization

Everything required is found, easy to follow and organized.	Y	N
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Score Sheets Provided

Section 3	Window 1	Y	N
Section 4	Window 2	Y	N

Section 1: Attainment Task Work Sample: Window 1

Content Area: READING

Standard: 1

Determine the meaning of tone and impact of figurative and connotative words and phrases as they are used in text; analyze the tone and impact of analogies in text.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: READING

Standard: 2

Determine a central idea of text and analyze its relationship to the character, setting, and plot.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: READING

Standard: 3

Determine the meaning of tone and impact of figurative, connotative and technical words and phrases as they are used in text; analyze the tone and impact of allusions to other texts.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED: _____

Content Area: MATHEMATICS

Standard: 1

Compare the slope of the graph in two different proportional relationships.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED: _____

Content Area: MATHEMATICS

Standard: 2

Solve one variable linear equations.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: MATHEMATICS

Standard: 3

Demonstrate an understanding of congruency between two-dimensional figures.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: WRITING

Standard: 1

Communicate real experiences by engaging and orienting the reader by establishing a singular point of view, introducing characters, organizing a sequence of events that unfolds naturally using dialogue, description, and pacing with precise words and phrases, using descriptive details, sensory language basic transition words and phrases to convey experiences and manage time and setting changes and show relationships between experiences and provide a reasonable conclusion and reflect on the experiences.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: WRITING

Standard: 2

Write informative/explanatory texts to examine a topic and analyze relevant content.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: WRITING

Standard: 3

Produce clear and coherent writing in which the development, organization, and style are appropriate to task.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: SOCIAL STUDIES

Standard: 1

Students will explain how history is a series of connected events shaped by multiple cause-and-effect relationships and give examples of those relationships.

NAME	Y	N	CONTENT AREA	Y	N
DATE	Y	N	STANDARD	Y	N
GRADE	Y	N	SCORE	Y	N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: SOCIAL STUDIES

Standard: 2

Students will explain how compromise and cooperation are possible choices to resolve conflict among individuals and groups in the present day.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED: _____

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Section 2: Attainment Task Work Sample: Window 2

Content Area: READING

Standard: 4

Determine a central idea of text and analyze its relationship to supporting ideas.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

Content Area: READING

Standard: 5

Determine an author's purpose and interpret how the author responds to conflicting viewpoints in the text.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

Content Area: READING

Standard: 6

Compare and contrast the structure of two texts and identify how it contributes to meaning and style.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED: _____

Content Area: MATHEMATICS

Standard: 4

Demonstrate understanding of similarity between two-dimensional figures.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED: _____

Content Area: MATHEMATICS

Standard: 5

Demonstrate an understanding that a function is a rule that assigns to each input exactly one output.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED: _____

Content Area: MATHEMATICS

Standard: 6

Given a volume formula, solve real-world problems involving cones, cylinders and spheres.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED: _____

Content Area: WRITING

Standard: 4

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, and rewriting, focusing on how well purpose and audience have been addressed.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: WRITING

Standard: 5

Use technology, including the Internet, to produce and publish writing and present the information and ideas efficiently as well as to interact with others.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

Content Area: WRITING

Standard: 6

Conduct short research projects to answer a question drawing on several sources and generating additional related, focused questions.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

Content Area: SOCIAL STUDIES

Standard: 3

Students will explain and give examples of how, in order for the U.S. government to function as a democracy, citizens must assume responsibilities (e.g., participating in community activities, voting in elections) and duties (e.g., obeying the law, paying taxes, serving on a jury, registering for the military).

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: _____ PARTIAL ALIGNMENT: _____ UNALIGNED: _____

Content Area: SOCIAL STUDIES

Standard: 4

Students will use a variety of geographic tools (maps, photographs, charts, graphs, data bases, satellite images) to interpret patterns and locations on Earth's surface in the present day.

NAME	Y N	CONTENT AREA	Y N
DATE	Y N	STANDARD	Y N
GRADE	Y N	SCORE	Y N

FULL ALIGNMENT: PARTIAL ALIGNMENT: UNALIGNED:

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